

E: Exceeding Expectations
 M: Meeting Expectations
 PM: Partially Meeting Expectations
 NM: Not Meeting Expectations

Anne Frank Portfolio Project Scoresheet

E	M	PM	NM
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Basic Essay Elements *(see Basic Essay Template)*

Introduction

Total: _____ / 20

- Big ideas and historical context are introduced.
- Thesis is clearly stated in one succinct, specific, opinionated, and ***italicized*** sentence.

Body Paragraphs

Total: _____ / 100

- **Topic Sentence** states a unique idea supporting the thesis.
- Evidence is **contextualized**.
- Evidence is effectively **integrated** into the essay's prose.
- Evidence is **analyzed**, where quotes are broken down and meaning is used to support topic sentence/thesis.

Conclusion

Total: _____ / 20

- Reconnect the key evidence to the big ideas, expressing how they all work together to support the essay's thesis.
- Significance of the thesis is clear, relevance is extended out to individuals and society as a whole.

Quality of Writing and Understanding of Sources

- Writing is clear, cohesive and logical.
- Student-author conveys accurate and insightful understanding of evidence.
- Appropriate and varied transitions are used to create cohesion and clarify the relationships among ideas/concepts.
- Writer establishes and maintains a formal style *(see Required Formal Essay Elements)*.

Portfolio Components	
<ul style="list-style-type: none"> ● Title and Cover- Neatly and succinctly express the essay's thesis with clever, expressive language/images 	____/ 5
<ul style="list-style-type: none"> ● Table of Contents- Lists section names, individual item titles, and page numbers in a neat and orderly manner. 	____/5
<ul style="list-style-type: none"> ● Source Citations: ---Parentheticals- All language, ideas, and information from primary and secondary sources other than the student-writer him/herself is cited using parenthetical citations embedded within the text of the essay according to MLA formatting. ---Works Cited page- Located immediately after the text of the essay, lists all researched sources according to MLA formatting. 	____/20
<ul style="list-style-type: none"> ● Glossary of Terminologies and Vocabulary- <i>Minimum</i> of ten words representing new, content-specific and grade-appropriate vocabulary words essential to the student's argument are bold-printed (first usage only) and integrated into the text of the essay. Glossary - a glossary of new vocabulary and terminologies, located after the Works Cited page, defines each word in clear and accurate language, easily understood by both the student and reader. 	____/10
<ul style="list-style-type: none"> ● Appendix of Annotated Primary Sources - Primary source documents, consisting of both texts (minimum of three) and images (however many are necessary), are neatly annotated, closely analyzing the key language, images, and ideas related to the stated thesis. - <i>Appendix includes only those annotated primary sources which appear in the essay's text</i> 	____/20

Student-Author: _____ **Total Portfolio Project Score:** _____/200

Writing is evaluated according to the Common Core standards: <http://www.corestandards.org/ELA-Literacy/W/8/>