"Charles" Analytical Paragraph Expectations

-Use the expectations in the box below to guide your writing of a paragraph that answers the following prompt: What is Shirley Jackson's purpose in writing her short story, "Charles," and how does she use ______ (focus on one literary element) to achieve that purpose?

Paragraph Element	Expectations
Topic Sentence / Claim - An assertion or thesis proposed and supported with evidence and argument.	- Answers all parts of the prompt/question in direct and specific language (What is the author's purpose? How does the author use literary elements to achieve that purpose?)
Context The set of circumstances or facts surrous a particular event, situation, etc. 	 Provides basic yet specific background information necessary to understand the evidence (Who is the speaker? Who is involved? Where? When? What was happening before this? What's happening now?)
Evidence - Direct quote from the text	 Purposefully chosen and edited for potency, showing a depth of understanding of the text(s) Effectively integrated into the essay's prose
Significant words/phrases Select words/ phrases from the evidence and focus on their meaning. 	- Reader's attention is focused on key words and phrases that carry special meaning.
Meaning of significant words/phrases	 Significance of key words and phrases is made clear to the reader (between-the-lines thinking goes here)
Connection of meaning to topic sentence / claim	 Logically connects the specific language and ideas of the evidence with the specific language and ideas of the claim (This is where you explain how your evidence supports your claim. Expect to Write several sentences that build on each other, showing off your original Ideas and insights.