## **Digital Discussion Process and Expectations**

Come to class with your prepared pre-writing materials to help your in-class writing.

- 1) Draft your Original Post in a Google Document.
- 2) Revise and edit your Original Post. (\* See guidelines below)
- 3) When ready, post your Original Post to Classroom using the issued class code.a) Be sure to post under the correct thread (that matches your topic)
- 4) Read the Original Posts of your classmates.
- 5) Respond to a classmate's Original Post. (\*\*\*See guidelines below)
- 6) Read classmates' responses.
- 7) Respond to a classmate's response. (\*\*\*See guidelines below)

## \* Requirements for Original Posts

- 1) Make a claim/state your thesis (the wording will be similar to the theme/conflict you chose to focus on, but will have your own spin on it, as it is a thesis statement that must pass the so-what? test) No need for a full intro paragraph. Just have the thesis stand as the intro.
- 2) Support your claim with specific evidence from:
  - a) "Flowers for Algernon" (quotes and paraphrased examples required)
  - b) Genesis 3 (quotes and paraphrased examples required)
  - c) Real-world connections *these should be as specific as possible*, but no quotes are required.

-Put an empty line between each paragraph in your post to prevent a single blob paragraph. Heads up: The most developed paragraph of your Original Post should be your paragraph dealing with the real-world connections. Your "FfA" and Genesis evidence and argument is just there to support your claim regarding the "new understandings" and "timeless issues" that hold relevance in your life.

## \*\*\* Requirements for Response Posts

- 1) Use the reply function within the program to comment on a classmate's ideas. The reply button is located in the upper right-hand corner of the person's post.
- 2) Start by referencing the student writer by name and address the specific part of their argument you would like to focus on and whether or not you agree or disagree.
- 3) If you agree, restate their claim and FURTHER their argument by providing MORE evidence and connections to support their argument. Explain your thinking and tie to their thesis.
- 4) If you disagree, state this respectfully and then state your opposing claim, providing evidence to support your argument. Explain your evidence and its connection to your overall claim and how it counters the argument of the original writer's claim.

## **Response posts are NOT**:

- 1) A critique of someone's grammar, spelling, typos, etc.
- 2) A quick "I agree" or "I disagree" or "nice job I agree with what you said"
- 3) Anything less than a thoughtful, well-organized paragraph that advances or refutes an argument with evidence.