Literary Elements

Alliteration

Allusion

Antagonist

Assonance

 $Characterization ({\tt thoughts}, {\tt words}, {\tt actions}, {\tt appearance}, {\tt effect} \ {\tt on} \ {\tt others}) \\ Conflict$

- External
- Internal

Consonance

Dialogue

Foreshadowing

Hyperbole

Irony- Dramatic

Irony-Situational

Metaphor

Mood

Onomatopoeia

Personification

Plot

- -Exposition
- -Rising Action
- -Climax
- -Falling Action
- -Resolution

Point of View

- First Person
- Third Person-limited

Protagonist

Repetition

Setting

Simile

Sensory Imagery

Suspense

Symbol

Theme

Tone

Unreliable narrator

Titles and Authors

- -"Charles" by Shirley Jackson
- -"Raymond's Run" by Toni Cade Bambara
- -"The Tell-Tale Heart" by Edgar Allan Poe
- -"Flowers for Algernon" by Daniel Keyes
- -"Dark They Were, and Golden-Eyed" by Ray Bradbury

<u>Analytical Writing</u> Terms

Analysis
Claim/Thesis Statement
Context
Direct Evidence (Quote)
Integration of Evidence
Literary Present Tense
MLA Parenthetical Citation
Synthesis
Tag Phrase
Topic Sentence

What should you do to prepare?

Be sure you understand . . .

- Required Formal Essay Elements. You're going to have to look at essay samples and determine if it is or is not meeting those expectations. Above is a very abbreviated list of some of the big terms.
- Glossary of literary elements. Focus on all the terms we've discussed this year so far. See list provided.
- Be able to read an excerpt from any of the five short stories we've read and identify the author and title as well as the literary elements present in the excerpt. Basically any excerpt will work, so pick one at random and test yourself -- better yet, have someone else pull up all the stories and read short excerpts, then you identify the story and the elements present in the excerpt.
- ***Study actively. The only homework you have leading up to this exam will be to create artifacts representing your review efforts. (flashcards, study sheet, quizlets, etc.)