

More Sentence Structure Practice

Directions:

- Label the sentence parts (subjects, verbs, conjunctions/subordinators...) to help you properly identify each sentence type. You may choose to use abbreviations or color-coding, however please make a key.

-Identify the sentence type for each of the sentences below, placing the abbreviation on the blank :

S - simple

CD - compound

CX - complex

C-C - compound-complex

1. ____ The diligent students use their notes because they know that their notes will help them.
2. ____ The teacher provides many resources, and she expects her students to use them.
3. ____ When the material is complicated, students should welcome the challenge.
4. ____ The answers became clear when the students used the examples as a reference.
5. ____ Before beginning the assignment, you should read the directions carefully.
6. ____ With the notes from the board, students found the material easier.
7. ____ Since he varied his sentences, the writing had more flow, and the reader was entertained.
8. ____ Some students prefer writing while other students prefer grammar.
9. ____ Everyone wants to play a game, so they can practice the content before they take a test.
10. ____ They wanted to win, yet they never practiced.
11. ____ It is difficult to win if you do not practice.
12. ____ Students fight against the repetition, but they definitely do better with more practice.
13. ____ Although grammar is not always fun to you, the teacher sees its value.
14. ____ When you vary your sentence structure, your argument is often stronger.
15. ____ They didn't want to dig in, yet they do well when they do.
16. ____ When you get to ninth grade, you will appreciate these skills that you have because you worked hard.
17. ____ I didn't think that any of this was important at first, but over time I came to realize the value in it.